

## Grades 6-12

# Mixed Media

## -Book Art-Found Poetry-Text and Imagery-

This lesson is inspired by the mixed media artists in our exhibit, along with artists who use text combined with imagery. In this lesson students will experiment with non-traditional material and combine writing with imagery.

### Objectives:

1. Students will create a poem using found poetry by blocking out words
2. Students will experiment with collage and non-traditional material
3. Students will respond to their own artwork, others, and the artists in the exhibit

### MT Art Standards

- **Content Standard 1**—Students create, perform/exhibit, and respond in the Arts.
- **Content Standard 2**—Students apply and describe the concepts, structures, and processes in the Arts.
- **Content Standard 3**—Students develop and refine arts skills and techniques to express ideas, pose and solve problems, and discover meaning
- **Content Standard 6**—Students make connections among the Arts, other subject areas, life, and work.

### Directions:

Find a newspaper, old book page, or anything with mostly text. Using a pencil, circle words and phrases that can be combined into a poem. Erase and edit if needed. With a sharpie, block out words around your chosen phrases. Draw imagery that reflects your poem. Collage various types of string, paper... sticky notes, ruled pages, other book pages.. etc.

### Questions and Reflection:

- How does text affect imagery?
- In what ways do our art making materials have meaning?

### Extensions:

- Find a used book, create your own sketch book journal in the pages of the book
- Create a book sculpture. Cut out pieces of the book, bend, shape, and add material

**Assessment:** See Rubric Next Page



### Materials

- Sharpies
- used books, newspapers
- colored pencils
- ink pens
- stamps
- markers

### Vocabulary

- Found Poetry
- Mixed Media
- Non-traditional medium
- Collage
- Assemblage

### Artist Reference

- Jane Waggoner Deschner
- Neal Ambrose-Smith
- Alaina Buffalo Spirit
- Jennifer Combe

Rubric: 12 Points Possible					
	3	2	1	0 (did not complete)	Notes for Teacher
<b>Craftsmanship:</b> Creating my mixed artwork I...	Blocked out all the text I had planned for. Left enough space for a drawing or a collage. Glue is not noticeable. All marks are planned for.	Blocked out most of the text that I had planned for. Left some space for imagery. Glue is somewhat noticeable. Most marks are planned for.	Only blocked out some of the text with no planning. There was no space left for imagery. Glue is noticeable. Drawing marks were not planned for.		
<b>Application of Media:</b> I applied various types of media...	With thoughtfulness and intention. I experimented with various types of paper, stamps, collage material, etc.	I chose most media with purpose. I did some experimenting, but used mostly colored pencils and drawing material.	I did not experiment with more than one material.		
<b>Finding words:</b> I chose words in my mixed media piece..	That stood out and were very meaningful to me.	That stood out to me and were somewhat meaningful to me	That did not have any meaning or did not stand out to me.		
<b>Effort:</b> Working on the mixed media art I ...	Continued to work carefully until the drawing was completed. I took the time to include all my important ideas	Continued to work until the drawing was completed and took the time to include a few of my important ideas	Rushed through my drawing to complete it as fast as possible		

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